

### LA GRAN IDEA THE BIG IDEA

El crecimiento depende del lugar donde se siempre la semilla.

Growth depends on where a seed is planted.

### VERSÍCULOS CLAVES KEY VERSES

Mateo 13:24-40

Matthew 13:24-40

### VERSÍCULO PARA MEMORIZAR MEMORY VERSE

Mateo 13:37-38a

“Respondiendo él, les dijo: El que siembra la buena semilla es el Hijo del Hombre. El campo es el mundo; la buena semilla son los hijos del reino...”

Matthew 13:37-38a

“He answered, ‘The one who sowed the good seed is the Son of Man. The field is the world, and the good seed stands for the people of the kingdom...’”

### • PREPARATION & MATERIALS •

#### BIBLE LESSON

- Several packages of seeds

#### GAME

- Balloons in several sizes

#### CRAFT

- Experience Mission provides scissors, hole punch, stapler, staples, rulers
- Green pipe cleaners, several per child
- Colored pipe cleaners, several per child

#### WORKSHEETS

- Photocopies of Coloring Sheet (1 per child)





# TRIGO Y MALEZAS

## WHEAT AND WEEDS

### LECCIÓN DE BIBLIA

### BIBLE LESSON

lección 9

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Have you ever planted anything? Perhaps you took some packages of seeds and planted a garden of vegetables. If so, you know that the type of soil that you have is very important to the success of a garden. If the ground is too hard, or full of rocks and weeds, you probably won't have a very good crop of vegetables.

In our Bible lesson today, Jesus told a story about a man who went out and planted some seeds. Some of the seed fell on the path where the ground was very hard. The seeds just lay on top of the ground and the birds came and ate the seeds. Some of the seed fell on rocky ground. The seeds sprang up quickly, but when the sun came, the plants dried up because they didn't have good roots. Some of the seeds fell among weeds and plants grew for a little while, but the weeds took over and choked them out. Fortunately, some of the seed fell on good soil and the plants grew strong and healthy and produced a good crop.

In Jesus' story, the Word of God is the seed, and we are the soil. Often, when we come to church, the preacher is preaching the Word, but we aren't really paying attention. Perhaps we are thinking about what we are going to do that afternoon or about what we did yesterday. We are hearing the Word, but we are not listening. That is like throwing seed on the top of the ground. It won't ever grow into anything in our life.

There are other times when we hear the Word and we get excited about it, but then our excitement fades and we drift away. That is like the seeds that fall on the rocky ground. The plants spring up, but then die because the roots are too shallow.

Sometimes we hear the Word and we believe what it says, but we want to keep on doing the same things we have been doing. That is like planting the seed in with a bunch of weeds. I can tell you what will happen, the weeds will soon take over!

When we hear the word, and we listen and try to understand what it says and put it into practice in our daily life, then we are like good soil. We are like soil where the seed takes root and grows and produces a plentiful harvest. That is the kind of soil that Jesus wants us to be. What kind of soil are you?

Dear Jesus, we want to be like the good soil. Help us to listen to God's Word and put it into practice in our daily life. Amen.



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## WHEAT AND WEEDS

### LECCIÓN DE BIBLIA

### BIBLE LESSON

lección 9

Escritura: “Pero el que recibió la semilla que cayó en buen terreno es el que oye la palabra y la entiende” (Mateo 13:23a – NVI).

¿Has sembrado algo alguna vez? Quizás cojiste algunos paquetes de semillas y las sembraste en un jardín de vegetales. De ser así, sabras que el tipo de tierra que tengas es muy importante para el éxito del jardín. Si la tierra es muy dura, o rocosa y con espinos, probablemente no tendrás una buena cosecha de vegetales.

En la lección bíblica de hoy, Jesús contó una historia acerca de un hombre que salió y sembró algunas semillas. Algunas cayeron junto al camino, donde la tierra era muy dura. La semilla se quedó en la superficie de la tierra y llegaron los pájaros y se la comieron. Otra parte de la semilla cayó en terreno pedregoso. La semilla brotó pronto pero cuando salió el sol, las plantas se marchitaron y se secaron. porque no tenían buenas raíces. Algunas semillas cayeron entre espinos que, al crecer, la ahogaron. Afortunadamente las otras semillas cayeron en buen terreno y las plantas crecieron fuertes y saludables y produjeron una buena cosecha.

En la historia de Jesús, la Palabra de Dios es la semilla, y nosotros somos el terreno. Muchas veces, cuando venimos a la iglesia, el predicador está predicando la Palabra, pero no estamos prestando la atención adecuada. Quizás estamos pensando en lo que haremos esa tarde o lo que hicimos ayer. Estamos oyendo la Palabra pero no la estamos escuchando. Eso es como cuando la semilla cae sobre la dura tierra. Nada de la Palabra crecerá en nuestra vida.

Hay otras ocasiones en las cuales escuchamos la Palabra y nos entusiasmamos con ella, pero nuestro entusiasmo no dura mucho y nos alejamos. Esto se parece a cuando las semillas caen en terreno pedregoso. Las plantas salen, pero se mueren porque sus raíces no son profundas.

A veces escuchamos la Palabra y creemos en lo que dice, pero deseamos seguir haciendo las mismas cosas que hemos hecho hasta el momento. Eso se parece a cuando la semilla es plantada entre espinos. Puedo decirles lo que pasará: los espinos crecerán con fuerza y ahogarán a las semillas.

Cuando oímos la Palabra y la escuchamos y tratamos de entender lo que dice y tratamos de ponerla en práctica en nuestra vida, entonces somos como el buen terreno. Somos la buena tierra en la cual la semilla echa raíces y crece y produce una buena cosecha. Esa es la clase de terreno que Jesús desea que seamos. ¿Qué clase de terreno eres?

Querido Jesús, deseamos ser como el buen terreno. Ayúdanos a escuchar la Palabra de Dios y ponerla en práctica en nuestra vida diaria. Amén.



# TRIGO Y MALEZAS

## WHEAT AND WEEDS

### ARTESANÍA CRAFT

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#### • CRAFT •

<b>OBJECTIVE:</b> PIPE CLEANER FLOWERS	<b>MATERIALS PROVIDED BY EM</b>
Make pipe cleaner flowers.	<ul style="list-style-type: none"><li>Scissors, staplers, rulers, hole punches</li></ul>
<b>DIRECTIONS</b> <ul style="list-style-type: none"><li>Loop one end of one of the colored pipe cleaners and twist to secure it.</li><li>Make a second loop so that the ends of the two petals are touching.</li><li>Loop the remaining end over the center so that it forms a third petal.</li><li>Make a second set of petals in the same fashion.</li><li>Combine the sets of petals by wrapping the ends together in the middle.</li><li>Cut a yellow pipe cleaner in half and swirl it, leaving a small stem at the end.</li><li>Poke the yellow stem through the center of the petals.</li><li>Twist the end of a green pipe cleaner to the back of the flower.</li></ul>	<b>MATERIALS BROUGHT BY TEAM</b> <ul style="list-style-type: none"><li>Green pipe cleaners, several per child</li><li>Colored pipe cleaners, several per child</li></ul>

#### EXAMPLE



#### SIMPLIFIED CRAFT OPTIONS

- Pre-bend petals
- Pre-bend yellow center pieces



# TRIGO Y MALEZAS

## WHEAT AND WEEDS

### JUEGO GAME

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#### • GAME •

##### OBJECTIVE: BALLOON OVER UNDER

Race relay style to get your teams balloon from one end of the line to the other.

##### DIRECTIONS

- Divide kids up into several teams
- Teams line up
- Give the first player in each team a small balloon
- First player passes balloon over his head to the second player
- Second player passes balloon under his legs to the third player
- Third player passes balloon over his head to the fourth player and so on until balloon gets to the last person in line
- Last person races to the front of the line and passes the balloon over his head to the next player
- Game continues in this manner until each child has had a chance to be in the front. First team finished wins.
- Optional: Play several times with progressively larger balloons.

##### MATERIALS BROUGHT BY TEAM

- Balloons in various sizes

##### SIMPLIFIED GAME OPTIONS

- *Kids stand side by side and pass the balloon down the line.*
- *Each team has several balloons to pass down the line.*





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