

GOODNESS, GRACIOUS, GREAT TONGUES OF FIRE

BIG IDEA

At Pentecost God's Spirit filled the apostles. 3000 people became believers.

KEY VERSES

Acts 2

MEMORY VERSE

Acts 2:41

"Those who accepted his message were baptized, and about three thousand were added to their number that day."

• PREPARATION & MATERIALS •

BIBLE LESSON

- Bible
- Lesson Script
- Cast: Narrator #1, Narrator #2, Peter, crowd
1-3 people

GAME

- 3 blue foam balls
- 2 red foam balls

CRAFT

- Colored cardstock pre-cut in 3x5 inch rectangles
- Colored lanyard, shoe lace or other sturdy string pre-cut in 24 inch lengths
- Stickers, markers, glitter pens, etc.
- Permanent black markers
- Pony beads (optional)

WORKSHEETS

- Photocopies of Coloring Sheet (1 per child)



GOODNESS, GRACIOUS, GREAT TONGUES OF FIRE

BIBLE LESSON • SKIT

lesson 1

Narrator #2: After Jesus rose from the dead, his friends gathered together in Jerusalem to wait for the Holy Spirit to come.

Narrator #1: His disciples were there...

Narrator #2: ...the women who followed him were there...

Narrator #1: ...his mom was there

Narrator #2: ...and his brothers and sisters were there, too.

Narrator #1: Whoa. That's a lot of people.

Narrator #2: Right.

Narrator #1: And they waited,

Narrator #2: And prayed.

Narrator #1: And waited,

Narrator #2: And prayed.

Narrator #1: And waited,

Narrator #2: And prayed.

Narrator #1: And waited,

Narrator #2: And prayed.

Narrator #1: Until, one day, they heard a great wind...

Narrator #2: Whoosh!

Narrator #1: ...that sounded like a tornado!

Narrator #2: Then they saw fire!

Narrator #1: On the heads of the believers.

Narrator #2: What! Their hair was on fire?

Narrator #1: No! It was the power of the Holy Spirit!

Narrator #2: Oh.

Narrator #1: Tongues of fire were on their heads because of the Holy Spirit!

Narrator #2: Goodness, gracious, great tongues of fire.

Narrator #1: Right. God's Spirit filled them and they began talking in other languages, saying whatever God's Spirit told them.

Narrator #2: Dingo Moo poppy!

Narrator #1: What?!

Narrator #2: Dingo Moo poppy!

Narrator #1: Oh, I get it. You're supposed to be talking in another language, huh?

Narrator #2: Flap waddle dew, dew!

GOODNESS, GRACIOUS, GREAT TONGUES OF FIRE

BIBLE LESSON • SKIT (CONT)

lesson 1

Narrator #1: Listen, “Dingo moo poppy” and “flap waddle dew, dew” are not another language!

Narrator #2: They’re not?

Narrator #1: No! Now let’s get back to the story.

Narrator #2: Goodness, gracious, great tongues of fire.

Narrator #1: Right...This was about seven weeks after Jesus rose from the dead, and Jews from all over the world had gathered in the city to celebrate a holiday called Pentecost.

Narrator #2: And each of those people heard the disciples talking in their own language!

Narrator #1: So the people were amazed.

Crowd: Whoa, dude.

Narrator #1: You could say that again.

Crowd: Whoa, dude.

Narrator #1: You could say that again.

Crowd: We already did.

Narrator #1: Oh.

Narrator #2: And some people thought maybe the believers were drunk.

Narrator #1: But then Peter got up and quieted the crowd.

Peter: Listen! No one is drunk! God promised this!

Crowd: Oh.

Peter: The Bible talks about it!

Crowd: Aha!

Peter: Jesus did miracles!

Crowd: Ooh.

Peter: Then you killed him...

Crowd: Uh-oh...

Peter: ...but God brought him back to life!

Crowd: Hurray!

Crowd: God rocks!

Peter: We all saw him with our own eyes.

Crowd: Seeing is believing!

Peter: Now God has sent his Spirit to us! That’s why everyone is talking in all these languages!

GOODNESS, GRACIOUS, GREAT TONGUES OF FIRE

BIBLE LESSON • SKIT (CONT)

lesson 1

Peter: Death couldn't hold him!

Crowd: God rocks!

Peter: We all saw him with our own eyes.

Crowd: Seeing is believing!

Peter: Now God has sent his Spirit to us! That's why everyone is talking in all these languages!

Crows: (talk in various languages)

Peter: Jesus is our promised Savior! Repent and believe and be baptized today!

Crowd: Okee-dokee!

Narrator #1: That day, over 3000 people believed and were baptized.

Crowd: We believe!

Narrator #1: From then on, they met with the other believers...

Narrator #2: ...and listened to God's Word...

Narrator #1: ...and prayed.

Narrator #2: Dingo moo poppy! Flap waddle dew, dew!

Narrator #1: Um...they talked normal again.

Narrator #2: Oh.

Narrator #1: But their lives weren't normal because God's Spirit had entered their hearts...

Narrator #2: ...and filled their lives...

Narrator #1: ...and they were never the same again!

Narrator #2: Goodness, gracious, great tongues of fire!

Everyone: The End

DISCUSSION QUESTIONS

- Who is the Holy Spirit?
- What did the Holy Spirit look like at Pentecost?
- What did the Holy Spirit sound like at Pentecost?
- How did the Holy Spirit enable the crowd to hear the gospel?
- Who was preaching?
- How did Peter know about Jesus?
- How does the Holy Spirit help people today?

SIMPLIFIED LESSON OPTIONS

- Tell the account of Pentecost in simple story form or read it from a children's bible.
- Ask 2-3 of the simpler discussion questions.

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CRAFT & GAME

lesson 1

• CRAFT •

OBJECTIVE: DOVE SONCATCHERS

Kids will make dove and flame suncatcher to remember Pentecost

MATERIALS PROVIDED BY EM

- Scissors, staplers, hole punches

EXAMPLE



MATERIALS BROUGHT BY TEAM

- Clear contact paper (sticky back plastic rolls) two 9" x 12" pieces per child
- Colored tissue paper for flames
- White paper 5" x 5" per child
- Gold paper 2" x 2"

DIRECTIONS

- Cut tissue paper into strips and arrange on sticky side of one plastic sheet like flames
- Cut a dove shape out of white paper
- Cut a circle on the gold paper
- Place the circle in the center of the second plastic sheet and the dove head on the circle as if flying downward
- Press the sheets sticky sides together

SIMPLIFIED CRAFT OPTIONS

- Color red, orange and yellow flames on white paper
- Precut the dove
- Glue dove on top of flames

GOODNESS, GRACIOUS, GREAT TONGUES OF FIRE

CRAFT & GAME

lesson 1

• GAME •

OBJECTIVE: FIRE AND ICE TAG

A version of tag in which you can get frozen by ice and thawed by fire.

MATERIALS BROUGHT BY TEAM

- 3 blue foam balls
- 2 red foam balls

INSTRUCTIONS

This is a tag game. There will be 3 students who have blue balls (which represent ice) and 2 students who will have red balls (which represent fire). Everyone else is free and can run wherever they want. The ice people try to freeze the free people by tagging them with their blue ball (no throwing the balls!!) When students get tagged by an ice person he/she becomes frozen (standing still with both hands on head). The fire people (who can't be tagged by the ice people) try to then free all of their frozen teammates. They do this by handing the fireball to a frozen person. They then take the ball and become a new fire person; the person who unfroze him or her becomes a "free person". The fireballs keep getting passed on and on, but the ice people stay ice people until you stop the game. Play for 2-3 min., then have the ice people give their balls to someone who hasn't been an ice person.

SIMPLIFIED GAME OPTIONS

- *Play a simple game of regular tag.*
- *Play regular tag with kids chasing mission team and vice versa.*

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lesson 1



Kids Club

