

# **OBEDIENCE**

resson 26

#### BIG IDEA

There are many ways to disobey. True obedience involves both actions and heart.

# MEMORY VERSE

# 2 John 1:6

"And this is love: that we walk in obedience to his commands. As you have heard from the beginning, his command is that you walk in love."

#### PREPARATION & MATERIALS

# BIBLE LESSON

- · Cast: Parent, Child, Narrator
- Props: Clothing, paper, various items scattered on the stage to make it messy.

# GAME

- Cotton balls (one bag)
- Straws (one per child)

#### WORKSHEETS

• Photocopies of Coloring Sheets (1 per child)

# CRAFT (OPTION 1): TOTE BAGS

- Water color paper or cardstock cut to 8.5x5.5 inches (5 per child)
- Watercolor paints in a tube (one or two sets)
- Paint brush (one per child)
- Prepared watercolor dots pages (one per child)
- Bottles of water (several)
- Small containers such as empty yogurt containers



BIBLE LESSON lesson 26

The narrator comes out and tells the kids that they are going to watch four skits on obedience. He then introduces skit number one.

#### Skit 1:

Parent comes out, and seeing the mess all over the stage, calls for Child. Parent then asks what in the world happened to the room, and Child says, "Tornado?" Parent then asks Child to have the room picked up before he gets home from the store. Child starts to talk back, saying that not everything is his fault, and that he doesn't think he should have to do it, and then leaves. Parent leaves after him.

The narrator asks the kids if that was a skit on obedience, and why it was not. (It wasn't, because he didn't do at all what he was asked.) He then introduces skit number two.

#### Skit 2:

Parent comes out, and seeing the mess all over the stage, calls for Child. Parent then asks what in the world happened to the room, and Child says, "Tornado?" Parent then asks Child to have the room picked up before he gets home from the store. Child says "Yes Sir, what ever you say, Sir." Parent leaves, and Child turns to the kids and says "Yea right, like I am going to clean this whole mess up by myself." He then leaves.

The narrator asks the kids if that was a skit on obedience, and why it was not. (It wasn't, because even though he said he would, he didn't.) He then introduces skit number three.

# Skit 3:

Parent comes out, and seeing the mess all over the stage, calls for Child. Parent then asks what in the world happened to the room, and Child says, "The devil?" Parent then asks Child to have the room picked up before he gets home from the store. Child says that he will if he has to. Parent leaves, and Child begins to clean up, but complains the entire time. The narrator asks the kids if that was a skit on obedience, and why it was not. (It wasn't, because even though he did it, he had a bad attitude.) He then introduces skit number four.

# Skit 4:

Parent comes out, and seeing the mess all over the stage, calls for Child. Parent then asks what in the world happened to the room, and Child says, "Umm, I made the mess." Parent then asks Child to have the room picked up before he gets home from the store. Child at first begins to complain, but then decides he is the one that made the mess, and it should be him to clean it up. Parent leaves and Child begins to make a game out of picking it up, singing the entire time.

The narrator asks the kids if that was a skit on obedience, and why. (It was, because he cleaned the room and his attitude was right.) Spend extra time talking about obedience being both actions and attitude of the heart. Ask the kids to give examples of outward obedience and inward disobedience. Ask the kids to give examples of obedience of actions and heart

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CRAFTS lesson 26

# • CRAFT •

#### OBJECTIVE: WATERCOLOR DOTS

Kids will make paint with water pages so they can be creative with color at home.

#### MATERIALS PROVIDED BY EM

• Scissors, staplers, hole punches

#### EXAMPLE





# DIRECTIONS: MAKING PAGES

- Carefully squeeze a small dot of water color on the top of the blank paper (about the size of a pinky finger tip)
- Make dots of different colors across the top of the paper
- Make several sheets
- Allow dots to dry

# DIRECTIONS: PAINTING ON PAGES

- Pour some water in a small container
- Pass out prepared watercolor dots page
- Dip paint brush in water, brush gently over watercolor dot to pick up color
- Paint a picture on the page
- Rinse brush in container before switching colors

# MATERIALS BROUGHT BY TEAM

- Water color paper or cardstock cut to 8.5x5.5 inches (5 per child)
- Watercolor paints in a tube (one or two sets)
- Paint brush (one per child)
- Prepared watercolor dots pages (one per child)
- Bottles of water (several)
- Small containers such as empty yogurt containers

# SIMPLIFIED CRAFT OPTIONS

- Create the water color color dots then move on to game time while the dots dry. After games return to the craft and paint pictures.
- OR create the water color dots prior to club.

GAME lesson 26

# • GAME •

# OBJECTIVE: COTTON BALL VACUUM

Teams try to pass a cottonball down the line using only a straw.

# MATERIALS BROUGHT BY TEAM

- Cotton balls (one bag)
- Straws (one per child)

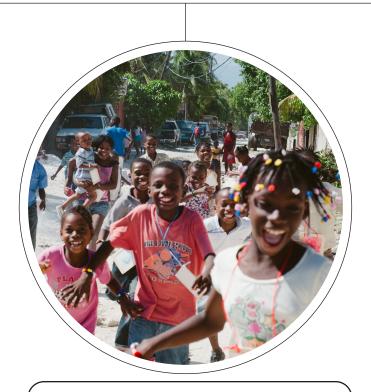
# INSTRUCTIONS

Divide the kids into several teams. Have the teams line up and sit down.

Give each child a straw. Place a cotton ball on the floor in front of the first player of each team.

At "go" the first players of each team try to grab their cotton ball by sucking through the straw. They pass it to the player behind them. Second player sucks the cotton ball with the straw and passes it to the third player, etc.

First team to bring the cotton ball to the end of the line wins.



# SIMPLIFIED GAME OPTIONS

- Pass the cotton balls with clothes pins rather than straws.
- Pass cotton balls with feet only, no hands.





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