

CONFIDENCE/CONFIANZA

BIG IDEA

Confidence helps us rely on the Lord for all things in our life. It will enable us to push forward in the direction that we are called because He is governing. It makes us realize we are not responsible for the results--only the obedience.

KEY VERSES

Philippians 4:13/Filipenses 4:13

MEMORY VERSE

Philippians 4:13

“I can do all things through Him who gives me strength.”

Filipenses 4:13

“Todo lo puedo en Cristo que me fortalece.”

• PREPARATION & MATERIALS •

BIBLE LESSON

- No materials needed for this lesson

GAME

- No materials needed for this game.

CRAFT

- Paper plates
- Red construction paper cut into 1 1/2 inch pepperoni circles.
- Brown construction paper cut into 1 inch bumpy ground sausage shapes.
- Green construction paper cut into 1/2 inch green pepper strips.
- Crayons
- Glue

WORKSHEETS

- Photocopies of Coloring Sheet (1 per child)



CONFIDENCE

BIBLE LESSON

lesson 4

There was a professor of philosophy who was a deeply committed atheist. An atheist is a person who does not believe in the existence of God. His primary goal for one required class was to spend the entire year proving that God couldn't exist. His students were always afraid to argue with him because of his impeccable logic. Sure, some had argued in class at times, but no one had ever really gone against him because of his reputation. At the end of every semester on the last day, he would say to his class of 300 students, "If there is anyone here who still believes in God, stand up!"

In twenty years, no one had ever stood up. They knew what he was going to do next. He would say, "Because anyone who believes in God is a fool. If God existed, he could stop this piece of chalk from breaking when it hit the ground. Such a simple task to prove that He is God, and yet He can't do it."

And every year, he would drop the chalk onto the tile floor of the classroom, and it would shatter into a hundred pieces. All of the students would do nothing but stop and stare. Most of the students thought that God couldn't exist. Certainly, a number of Christians had slipped through, but for 20 years, they had been too afraid to stand up.

Well, a few years ago there was a freshman who happened to enroll. He was a Christian and had heard the stories about his professor. He was required to take the class for his major, and he was afraid. But for three months that semester, he prayed every morning that he would have the courage to stand up no matter what the professor said or what the class thought. Nothing they said could ever shatter his faith...he hoped.

Finally, the day came. The professor said, "If there is anyone here who still believes in God, stand up!" The professor and the class of 300 people looked at him, shocked, as he stood up at the back of the classroom.

The professor shouted, "You FOOL!!! If God existed, he would keep this piece of chalk from breaking when it hit the ground!"

He proceeded to drop the chalk, but as he did, it slipped out of his fingers, off his shirt cuff, onto the pleat of his pants, down his leg, and off his shoe. As it hit the ground, it simply rolled away unbroken. The professor's jaw dropped as he stared at the chalk. He looked up at the young man and then ran out of the lecture hall.

The young man who had stood proceeded to walk to the front of the room and shared his faith in Jesus for the next half hour. 300 students stayed and listened as he told of God's love for them and of His power through Jesus.

CONFIDENCE

BIBLE LESSON

lesson 4

DISCUSSION QUESTIONS

1. Who showed confidence in this story?
2. Does confidence mean lack of fear?
3. Where did the student's confidence come from?
4. How did God work in this story?
5. If the chalk did break, would that necessarily mean the student was wrong?
6. What are some other ways God shows himself to be true?

CONFIDENCE/CONFIANZA

LECCIÓN DE BIBLIA

lección 4

Había un profesor de filosofía quien era ateo. Un ateo es una persona quien no cree en la existencia de Dios. Su meta primaria de una de sus clases requeridas fue refutar la existencia de Dios por todo el año. Cada estudiante tenía miedo de discutir con él por su lógica. Algunos habían discutido con él, pero nadie tenía éxito. En la clase final de cada año, en una clase de 300 personas, siempre dijo “Si hay alguien aquí quien cree en Dios, ¡póngase de pie!”

En los 20 años, nadie se puso de pie. Sabían que iba a hacer. Siempre dijo, “Porque la persona quien piensa en Dios es tonto. Si Dios existiera, podría parar de romper cuando este pedazo de tiza cae. Una tarea muy simple para probar que él es Dios, pero no lo hace.”

Cada año él deja de caer la tiza, y cada año la tiza hizo añicos. Todos los estudiantes no hicieron nada. Muchos (o todos) de los estudiantes pensaron que no era posible que Dios podría existir. Tal vez había algunos cristianos, pero por 20 años, nadie se puso de pie.

Hace algunos años un estudiante se inscribió en la clase. Él era cristiano y escuchó muchas historias del profesor. Él tenía miedo del profesor. Pero, por el semestre, él oró que tuviera la confianza de ponerse de pie. Él tenía la esperanza que nada puede destruir su fe.

Entonces llegó el día. El profesor dijo, “Si hay alguien aquí quien cree en Dios, ¡póngase de pie!” Y el estudiante se puso de pie.

El profesor dijo, “Que tonto! Si Dios existiera, podría parar de romper cuando este pedazo de tiza cae.” Pero cuando dejó de caer, la tiza resbaló de su mano, el abrazo, en su pierna, y en su zapato sin romperse. El profesor no podía creer y miró fijamente en la tiza. Se miró al estudiante y dejó la clase.

El estudiante camino al frente y compartió la fe con la clase por media hora. 300 estudiantes quedaron para escuchar del amor que tiene Dios por ellos y el poder de Jesús.

Story from varietyreading.com. Adapted visually and/or translated for use on short term mission trips by Experience Mission.

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LECCIÓN DE BIBLIA

lección 4

PREGUNTAS DE DISCUSIÓN

1. ¿Quién tuvo confianza en esta historia?
2. ¿Tener confianza también significa que no tiene miedo?
3. ¿De donde vino la confianza?
4. ¿Qué hizo Dios en esta historia?
5. Si se rompía la tiza, ¿significaría que el estudiante no tenía razón?

CONFIDENCE

CRAFT & GAME

Lesson 4

• CRAFT •

OBJECTIVE: CONFIDENCE PIZZA

Kids will make a paper pizza topped with qualities others notice about them and they enjoy about themselves.

DIRECTIONS

- Color sides of paper plate yellow and brown like pizza crust.
- Kids write qualities they enjoy about themselves on the red pepperoni circles.
- Kids write qualities they enjoy about a friend on brown sausage pieces for their friend's pizza.
- Team leaders write qualities they enjoy about the kids on green pepper pieces for everyone's pizzas.

SIMPLIFIED CRAFT OPTIONS

- Pre-cut pizza toppings
- Make a list of qualities on a large sheet of paper (ie. fast runner, neat writing, big smile, cheerful, good humor, helpful, kind, etc.)

MATERIALS PROVIDED BY EM

- Scissors

MATERIALS BROUGHT BY TEAM

- Paper plates
- Red construction paper cut into 1 1/2 inch pepperoni circles.
- Brown construction paper cut into 1 inch bumpy ground sausage shapes.
- Green construction paper cut into 1/2 inch green pepper strips.
- Crayons
- Glue

EXAMPLE



• GAME •

OBJECTIVE: GET INTO GROUPS

The Grouping Game helps teach a child who is new to a group to notice things about their peers.

MATERIALS BROUGHT BY TEAM

No materials needed for this game.

INSTRUCTIONS

- All of the players except the person who is "it" close their eyes and stand in a group.
- The person who is "it" gently guides each player to a part of the room based on a common characteristic, such as hair color.
- Once all the children are put into a group, they open their eyes and try to identify how they are grouped.

GAME OPTIONS

- Choose some of the younger kids or more quiet, introverted kids to be "it" in this game.
- Add a game of tag or a relay race to burn off energy.

